2016 International Symposium on CALL - Session Details							
Registration - Thursday, July. 21, 2016							
08:00 - 18:00 College Library Lobby	**Reception Day**						
17:00 - 18:00 Conference Room of College Library	**ChinaCALL Conference**						
18:30- 20:00	**ChinaCALL Welcome Dinner**						
Day 1 - Friday, July. 22 2016							
08:00 - 08:30 Lecture Hall of the College Library	**Registration**						
08:30 - 08:50 Lecture Hall of the College Library	**Opening Ceremony**						
08:50 - 09:10 Library Square	**Photo Session**						
09:10 - 10:00 Lecture Hall	**Plenary Session #1** Speaker: Sun Youzhong Title: Promoting Liberal Education at Universities — An E-learning Approach						
10:05 - 10:55 Lecture Hall	**Plenary Session #2** Speaker: Mike Sharples Title: Language Learning at Massive Scale						
10:55 - 11:15 Lecture Hall Vestibule	Tea Break						
Concurrent Session, Lecture Hall & Lecture Rooms	**Lecure Hall**	**Lecture Room A1**	**Lecture Room A2**	**Lecture Room A3**	**Lecture Room B1**	**Lecture Room B2**	**Lecture Room B3**
11:15 - 11:35 Concurrent Session#1	An Empirical Research on the Enhancement of English Listening and Speaking through Dubbing APP based on Memetics — A Case Study of Fun Dubbing, Liu Guihong	On the Construction of Computer Assisted Language Learning (CALL) Course for English (Teacher Education) Majors, Xu Bo	Application of MOOCs in Foreign Language Teaching in China: A Literature Review, Lu Kai	A Study on the Process Assessment Based on Teaching with Cyber Assistance, Lv Minhong	Study on Situation Design in Business English Micro-courses, Yuan Yongkang	A Study on Vocational College English Teaching of Listening and Speaking Courses Facilitated by Wechat, Guo Fang, Wang Baohong, Cheng Cheng	A Multi-dimensional Analysis of Singapore Spoken English, Zhang Mian
11:40 - 12:00 Concurrent Session #2	A Study of College English Teaching under the Influence of New Media — Take China University of Mining & Technology as Example, Pan Haiyan	On the Continuing Education Mode for Computer Assisted Language Teaching Competence of Foreign Language Teachers — A Case Study of The University of the West Indies (UWI) St. Augustine, He Min	An Evaluation of the Conversational English Skills MOOC — A Case Study of Chinese MOOCs for Foreign Language Learning, Li Guoyuan	The Application of Pigaiwang in the Teaching of Business English Writing — Revelation on How to Use OAES Effectively in the Teaching of ESP Writing, Gui Ying	WeChat-assisted College Oral English Teaching Under Situated Learning Theory: Design and Practice, Chen Zhuo	Multimodal Foreign Language Learning in the Network Environment, Wang Jin	10 Years of Mobile Language Learning in China: Significance, Difficulties and Prospect, Ai Yi
12:05 - 12:25 Concurrent Session #3	Addressing the Aphasia of Chinese Culture Problem in Chinese Higher Education: A Case Study of Chinese Instant Messaging App WeChat, Wu Junjie	A Comparative Study on English Learning Strategies in CALL Environment, Li Na	Comparing and Evaluating MOOC Research in China and Abroad: A Scientometric Analysis in CiteSpace, Ding Yan, Jiang Xueqing	Application of Corpus Based Data Driven Learning in English Vocabulary Teaching, Song Hong	A Study on the WeChat Public Platform as an Aid to the Teaching of Chinese as a Foreign Language, Jiang Yuxiang	Reusing Micro-lectures in English Viewing, Listening, Speaking Course in a University with Blended Learning Mode, Wang Bing	What Makes an Online English Learning Platform Effective? Wang Xiaomin

12:30 - 14:00 College Cafeteria	Lunch						
14:00 - 14:50 Lecture Hall	**Plenary Session # 3** Speaker: Thang Siew Ming Title: Digital Storytelling as a CALL Project in a South-east Asian Context: Its Impact on Teachers and Students						
14:55 - 16:25 Lecture Hall	**Symposium #1** Speakers: Zou Bin, Kate Borthwick, Marina Orsini-Jones Topic: MOOC's Past, Present and Future Chair: Zou Bin						
16:25 - 16:40 Lecture Hall Vestibule	**Tea Break**						
Concurrent Session, Lecture Hall & Lecture Rooms	**Lecure Hall**	**Lecture Room A1**	**Lecture Room A2**	**Lecture Room A3**	**Lecture Room B1**	**Lecture Room B2**	**Lecture Room B3**
16:40 - 17:00 Concurrent Session #4	Web-based Tools: Facilitate the Instruction and Enhance the Formative Assessment in the Freshman English Classrooms, Shu-Ju Diana Tai	The Effect of Guided Reading in Online Continuous Language Education, Feng Xue	Brief Analysis on the Application of "Micro-lecture" to Public English Teaching in Higher Vocational Colleges — Represented by A Natural Class in One Higher Vocational College in Wuhan, Pi Tiantian	Teacher and Student Perceptions of Automated Writing Evaluation: A Large Scale Investigation, Zhang Li, Sheng Yue	Flipped EAP Classroom, Elizabeth Stockham	Analysis of Students' Net-based Resources Utilization for English Learning, Liu Tianqi	Corpus-based Study of the Syntax and Semantics of English Complement Clauses, Wu Guoliang, Feng Chuncan
17:05 - 17:25 Concurrent Session #5	The Influence of English dubbing on Junior High Middle School Students' Oral English Learning, Cai Qiang	A Study of College English Reading Teaching Under CALL, Gong Yuting	Explorative Research on Flipped Classroom in Integrated English Course at a Medical College, Chen Chao	A Tentative Perspective of Research on Automated Writing Evaluation(AWE): A Diachronic Research on the Validity of AWE's Feedback — Exemplified by www.pigai.org, Wang Fei	The Study of Social Presence in an Online Course When Learners Employ WeChat for Learning Communication, Wu Ligao	The Application of Network-assisted Concept Mapping Method in College EFL Writing Class, Lin Limin	Chinese Idiom Corpus of Corparate Publicity with English Translation -- Construction and Application, Li Shucang
17:30 - 17:50 Concurrent Session #6	An Empirical Study of Flipped Classroom Based on Cloud Class APP in College English Listening, Guo Qian	Language Anxiety in the Computer-based Environment, Huang Bingying	The Study of Experience Flipped Classroom Teaching: A Case Study of English Teaching Methodology, Liu Yudong	On the Effectiveness of AWE in Developing EFL Learners' Writing Skill, Yang Man	Application of FLAX in Academic English in Vocabulary Teaching, Wu Shaoqun, Li Liang	Web-based College English Vocabulary Teaching Employing the Metaphorical Cognitive Theory, Ma Leilei	On the Mode Study of English Pronunciation and Intonation as a High-Quality Sharing Curriculum on the Era of Mega Data, Li Min
17:55 - 18:15 Concurrent Session #7	Students' Perception on the Use of 3D Virtual Studio in English Classroom, Wu Jinlan	On Intercultural Communication Practical Teaching Based on Skype: A Case Study of China Calling Program Enforced in Foreign Languages Dept., Shandong Youth University of Political Science, Zhang Jin	Developing Web-based Resources for Teaching English Through Tourism, Liu Weihong	TPACK-in-Action: The Learning by Doing Approach to Help Teachers Integrate CALL, Shu-Ju Diana Tai	Construction of a Mobile Teacher-student Reading System via the Medium of the We-chat Platform, Zhou Chunhong	A Comparative Study of Two English Learning Websites—Kekenet and Hjenglish with a Focus on Listening, Liu Lihong, Zhang Yu	A Parallel Corpus-based Study of Lexical Reduplication in Translated Chinese, Qi Yuling
18:20-18:40	**Dialog Between Journal Editors and Authors**						
18:40 - 20:10 College Cafeteria	**Conference Banquet**						